Community Programming
- Discussed best practices for remote programming during a pandemic on a teacher panel
- Shared about the impact of COVID in Illinois Early Learning Project podcast
- Offered language and literacy informational panel

Internship Opportunities
- Provided 48 NURS 341 students with pediatric clinical rotations
- Placed 2 IHLT 475 students in classrooms to study peer relationships and health practices

Educational Training
- Trained graduate assistants and classroom teachers in digital technology
- Offered virtual observations of teacher practices to supplement early field experiences

Outreach & Engagement

588 Students

114 Virtual Hours
Recordings | Live Streams

11 Courses

5 Departments
C&I | CHLH | HDFS | KIN | PSYC | SPED

4 Colleges
ACES | AHS | ED | LAS

2 Institutions
UIC | UIUC

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Come learn with us.
Virtual Learning Opportunities

Live-Stream Virtual Sessions
Schedule real-time observation opportunities for students during your class sessions

Targeted Learning Experiences
Request recordings of specific teacher-directed activities or developmental assessments

Recorded Longitudinal Observations
Guide students in tracking child development and answering research questions

Data from Aug-Oct 2020
Supporting the University of Illinois at Urbana-Champaign
cdl.illinois.edu
Continuing to Serve.
Continuing to Learn.

Serving our Children
- Curbside pick up of take home packets
- Classroom Zoom meetings
- Virtual parent-teacher conferences

Serving our Staff
- Flexibility in direct service roles
- Opportunities for staff development
- Increasing efficacy with technology use

Serving our Community
- New enrollment for essential workers
- Paid internships for students in health
- Distribution of meals to families in need

Support since the onset of COVID-19

<table>
<thead>
<tr>
<th>Stay at Home order issued</th>
<th>Phase 3 of Restore Illinois</th>
<th>Phase 4 of Restore Illinois</th>
<th>End 19/20 Year</th>
<th>Start 20/21 Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 children actively enrolled; 4 new children of essential workers</td>
<td>88 children actively enrolled</td>
<td>144 children actively enrolled</td>
<td>71 days</td>
<td>69 days</td>
</tr>
<tr>
<td>Daily staff meetings</td>
<td>72 days</td>
<td>139 days</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 families at home receiving weekly meals</td>
<td>139 days</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Pilot testing COVID screening procedures</td>
<td>139 days</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>980+ contact and training hours completed</td>
<td>224 days</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deep cleaning, organizing, long-term lesson planning, contingency plan development</td>
<td>224 days</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Data from March-Oct 2020

Child Development Laboratory
They Learn. We Learn.

ILLINOIS
Human Development & Family Studies
COLLEGE OF AGRICULTURAL, CONSUMER & ENVIRONMENTAL SCIENCES